
NEED & IMPORTANCE OF EDUCATION

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Abstract: Education is real important factor in human life, because if you get the knowledge about certain thing, you will be able make a better decision. Education is Self Empowerment. It keeps us aware of our given surrounding as well as the rules and regulations of the society we're living in. To attract young buds towards the field of education, more and more benefits must be kept available by the relevant authorities like mid-day meal programmes, books and uniform facilities as well. In promotion of education it is a well learned person, we can say a teacher in common language who is playing a vital role. Education has been adjudged to be a practicable tool of change in the optimistic direction. After all education would encourage people with the opportunities of taking part in the world of complicated politics and governance and hence ensure amongst them the spirit of a responsible citizen.

Keywords: Children, Education, Innovative, Responsible citizen, Self Empowerment, Teacher,

Introduction: Education is an important asset which makes an individual able to compare the positive and negative things in life. It is by means of acquiring education that one can shape his/her future in a better way. Education is real important factor in human life, because if you get the knowledge about certain thing, you will be able make a better decision. The word "education" is derived from the Latin word "educatio" means "A breeding, a bringing up, a rearing", from "educio" means "I educate, I train" which is related to the homonym "educio" means "I lead forth, I take out, I raise up, I erect". Education in its common sense is a form of learning in which habits, skills and knowledge of a group of people are transferred from one generation to another through teaching, training, or research. Education means an all-round sketch out of the best in child and man, body, mind and spirit. The essential character of education for individual growth and social progress is now accepted by everybody. Asset in the education of its youth considered as most vital by all modern nations, such an asset reasonably acquires top precedence in developing countries. The end of all education, all training should be man making. The end and aim of all training is to make the people nurture. The training by the current and expression are brought under control and become prolific is known as education.

Education often takes place under the guidance of others, in some cases it can be acquired by self means. Any experience that has a decisive effect on the way one thinks, feels, or acts may be considered educational. Education is Self Empowerment. In receipt of a good education helps in empowering us, thus making us strong enough to look after ourselves in any given situation. It keeps us aware of our given surrounding as well as the rules and regulations of the society we're living in. It's only through knowledge that we can be able to question authority

for its negligence or discrepancies. It is only then that we can avail our rights as a citizen and seek improvement in the structural functioning of governance and economy. It's only when a citizen is aware about the policies of its government can he be able to support or protest the change. As a whole, people can bring about development only when they know where improvement is necessary for the greater good of mankind. Education helps us understand our self better, it helps us realize our potential and qualities as a human being. It helps us to tap into latent talent, so that we may be able to sharpen our skills.

Globally Article 13 of the United Nations 1966 International Covenant on Economic, Social and Cultural Rights recognizes the right of everyone to an education. In most countries today, education is compulsory for all children up to a certain age. In order to broaden education at a large scale in any country, the people as well as government of that very country must take necessary steps in this way. Large number of schools and colleges shall be constructed in all necessary areas, all facilities must be made available for the learned and learners so that to make them feel in good learning atmosphere. To attract young buds towards the field of education, more and more benefits must be kept available by the relevant authorities like mid-day meal programmes, scholarships, hostel facilities, books and uniform facilities as well. Awareness programmes shall be launched so that to make even a lame man able to know the value of education and little competitive programmes must be started in schools where various qualities of talent comes out from students. Priority to be given for people in academic non academic research programmes.

In promotion of education it is a well learned person, we can say a teacher in common language who is playing a vital role. In all situations the teacher

should maintain an affectionate and loving approach to children and their feelings. He/she must know the area of teaching and also recognize his/her own values, which in turn lead to his/her achievement and solutions. He/she should be able to justify the methods of providing education so that to motivate the children. Succeeding in cooperation requires a common structure for the action, which divides responsibilities like shared planning, cooperative realization and negotiations, and decision-making. Learner-learned cooperation offers an opportunity to cross professional limits. Common work requires the aptitude to make compromises and avoid competitive positions. Success requires professionalism, expertise in the field of action, but first of all, a strong professional identity, which makes it possible to give and take mutual know-how. The essential features are: sharing, companionship, mutual dependence and mutual use of power. Building cooperation frequently involves at least the following stages: agreement on the procedure and contents of the activity, internalisation of the aims of the action, making the action official and organization and stabilization of the administration of the action. At its best it may develop from an official and occasional cooperation to a regular communication where discussion and exchange of information become possible. When it works appropriately, it includes firm and variable structures, which are not dependant on some individuals, but rather are a part of the structure; whereby the workers are strongly committed, and responsibility areas are planned, carried out and developed together.

The teacher plays many roles: counselor, member of the achievement group, and an individual or a specialist in the field of educational art. Children learn differently; some learn easily just listening to the guidelines, some find it easier just to be an observer, watching the teacher and trying to reproduce afterwards. A teacher should have an exceptional and creative personality, which means that he/she should have the abilities to react to feedback from the children, as well as to be pioneering in his/her creation of solutions for the diverse number of issues that take place. This also requires academic skills, which allow expanding situations so that children have new possibilities for problem solving through inspired and innovative solutions. The teacher must give confidence to children's learning skills through his/her own example. The creativity includes individual, cultural and social aspects which should all be noticed if we desire to strengthen children's creative engagements. The inventive teacher sees pupil as individuals and

encourages them to search for many solutions and ideas, as well as to work in their own, original way. An innovative teacher aims at child-centered realization and appreciates the outcomes of the children giving them the responsibility for decision-making.

Education is pretty much important in the world today as it is because of education that we can clear off the darkness of ignorance. Education has been adjudged to be a practicable tool of change in the optimistic direction. If we educate the people they will come out from the shadows of ignorance and they will help to develop the nation. No nation can acquire development unless it promotes education among its people. Education maintains equality of rights between men and women, it would empower the people to know and ask for their various rights. It also reduces economic disparities by making educated people able to earn their livelihood and hence reduces poverty. Education also plays an important role in social reformation process and eradicating anti-social elements. It would make the people to fight against every form of discrimination. In the present age of science and information technology, education would develop people technically through exposure to science and technological education. It guides the road of a nation towards development when its people would be educated to the extent that they can make a distinction between good and bad, when they will raise their voices against injustice. After all education would encourage people with the opportunities of taking part in the world of complicated politics and governance and hence ensure amongst them the spirit of a responsible citizen.

Education is a fundamental right for all, enshrined in the Universal Declaration of Human Rights, and protected through various international conventions, this is a very serious problem. In most of the world nations, there is a stunning disparity in the educational opportunities provided for disabled children and those provided for non-disabled children. If we have to realize the object of education for all then we have to attain a complete transformation in the situation. Education is critical for achieving growth in a knowledge based society. Without education people were barred from the most basic information they may need for daily life. Increasing education had the probability of believing a force multiplier in pushing forward the socio-economic development of the nation. If we make people literate they will be self-reliant and the beneficial impact in the society and in country at large will be manifold.

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