
MATHEMATICS IN CRYPTOGRAPHY

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Abstract: Security is the most challenging aspects in the internet and network application. These days the applications like Internet and networks are growing very fast, thereby the importance and the value of the exchanged data over the internet or other media types are increasing. For secure communication the cryptography is essential. In information security, Cryptography algorithm is very important. Cryptography is subdivided into two - Symmetric and Asymmetric key cryptography. Cryptography has come up as a solution in information security system against various attacks. Thus this paper provides a self-contained treatment of mathematical cryptography with limited mathematical background. We suggest briefly reviewing the relevant concepts in number theory.

Keywords: Number theory, Cryptography

Introduction: The security of communications and commerce in a digital age relies on the modern incarnation of the ancient art of codes and ciphers. Underlying the birth of modern cryptography is a great deal of fascinating mathematics, some of which has been developed for cryptographic applications, but much of which is taken from the classical mathematical canon. The principal goal of this book is to introduce the reader to a variety of mathematical topics while simultaneously integrating the mathematics into a description of modern public key cryptography. For thousands of years, all codes and ciphers relied on the assumption that the people attempting to communicate call them Bob and Alice, share a secret key that their adversary, call her Eve, does not possess. Bob uses the secret key to encrypt his message, Alice uses the same secret key to decrypt the message, and poor Eve, not knowing the secret key, is unable to perform the decryption. A disadvantage of these private key cryptosystems is that Bob and Alice need to exchange the secret key before they can get started. During the 1970s, the astounding idea of public key cryptography burst upon the scene.¹ In a public key cryptosystem, Alice has two keys, a public encryption key K_{Pub} and a private (secret) decryption key K_{Pri} . Alice publishes her public key K_{Pub} , and then Adam and Bob and Carl and everyone else can use K_{Pub} to encrypt messages and send them to Alice. The idea underlying public key cryptography is that although everyone in the world knows K_{Pub} and can use it to encrypt messages, only Alice, who knows the private key K_{Pri} , is able to decrypt messages.

The advantages of a public key cryptosystem are manifold. For example, Bob can send Alice an encrypted message even if they have never previously been in direct contact. But although public key cryptography is a fascinating theoretical concept, it is not at all clear how one might create a public key cryptosystem. It turns out that public key cryptosystems can be based on hard mathematical problems. More precisely, one looks for a

mathematical problem that is initially hard to solve, but that becomes easy to solve if one knows some extra piece of information. Of course, private key cryptosystems have not disappeared. Indeed, they are more important than ever, since they tend to be significantly more efficient than public key cryptosystems. Thus in practice, if Bob wants to send Alice a long message, he first uses a public key cryptosystem to send Alice the key for a private key cryptosystem, and then he uses the private key cryptosystem to encrypt his message. The most efficient modern private key cryptosystems, such as DES and AES, rely for their security on repeated application of various mixing operations that are hard to unmix without the private key. Thus although the subject of private key cryptography is of both theoretical and practical importance, the connection with fundamental underlying mathematical ideas is much less pronounced than it is with public key cryptosystems. For that reason, especially public key cryptosystems and digital signatures. Modern mathematical cryptography draws on many areas of mathematics, including especially number theory, abstract algebra (groups, rings, fields), probability, statistics, and information theory, so the prerequisites for studying the subject can seem formidable. So we take the time to introduce each required mathematical topic in sufficient depth as it is needed.

Encryption of a message means the information in it is hidden so that anyone who's reading (or listening to) the message, can't understand any of it unless he/she can break the encryption. An original plain message is called plaintext and an encrypted one crypto text. When encrypting you need to have a so-called key, a usually quite complicated parameter that you can use to change the encryption. If the encrypting procedure remains unchanged for a long time, the probability of breaking the encryption will in practice increase substantially. Naturally different users need to have their own keys, too. The receiver of the message decrypts it, for which he/she needs to

have his/her own key. Both the encrypting key and decrypting key are very valuable for an eavesdropper, using the encrypting key he/she can send encrypted fake messages and using the decrypting key he/she can decrypt messages not meant to him/her. In symmetric cryptosystems both the encrypting key and the decrypting key are usually the same.

An encryption procedure is symmetric, if the encrypting and decrypting keys are the same or it's easy to derive one from the other. In non symmetric encryption the decrypting key can't be derived from the encrypting key with any small amount of work. In that case the encrypting key can be public while the decrypting key stays classified. This kind of encryption procedure is known as public-key cryptography, correspondingly symmetric encrypting is called secret key cryptography. The problem with symmetric encrypting is the secret key distribution to all parties, as keys must also be updated every now and then. Symmetric encryption can be characterized as a so called cryptosystem which is an ordered quintet (P, C, K, E, D) , where P is the finite message space (plaintexts), C is the finite crypto text space (crypto texts), K is the finite key space, for every key $k \in K$ there is an encrypting function $e_k \in E$ and a decrypting function $d_k \in D$. E is called the encrypting function space which includes every possible encrypting function and D is called the decrypting function space which includes every possible decrypting function.

The creation of public key cryptography by Diffie and Hellman in 1976 and the subsequent invention of the RSA public key cryptosystem by Rivest, Shamir, and Adleman in 1978 are watershed events in the long history of secret communications. It is hard to overestimate the importance of public key cryptosystems and their associated digital signature schemes in the modern world of computers and the Internet. Public key cryptography draws on many areas of mathematics, including number theory, abstract algebra, probability, and information theory. Much of modern cryptography is built on the foundations of algebra and number theory. So before we explore the subject of cryptography, we need to develop some important tools. At the most basic level, Number Theory is the study of the natural numbers $1, 2, 3, 4, 5, 6, \dots$, or slightly more generally, the study of the integers $\dots, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, \dots$. The set of integers is denoted by the symbol Z . Integers can be added, subtracted, and multiplied in the usual way, and they satisfy all the usual rules of arithmetic (commutative law, associative law, distributive law, etc.). The set of integers with their addition and multiplication rules are an example of a ring.

If a and b are integers, then we can add them $a + b$, subtract them $a - b$, and multiply them $a \cdot b$. In each

case, we get an integer as the result. This property of staying inside of our original set after applying operations to a pair of elements is characteristic of a ring. But if we want to stay within the integers, then we are not always able to divide one integer by another. For example, we cannot divide 3 by 2, since there is no integer that is equal to $3 \div 2$. This leads to the fundamental concept of divisibility.

Definition 1.1. Let a and b be integers with $b \neq 0$. We say that b divides a , or that a is divisible by b , if there is an integer c such that $a = bc$. We write $b \mid a$ to indicate that b divides a . If b does not divide a , then we write $b \nmid a$.

1.2. Divisibility and greatest common divisors: We have $847 \mid 485331$, since $485331 = 847 \cdot 573$. On the other hand, $355 \nmid 259943$, since when we try to divide 259943 by 355 , we get a remainder of 83 . More precisely, $259943 = 355 \cdot 732 + 83$, so 259943 is not an exact multiple of 355 .

Remark 1.3: Notice that every integer is divisible by 1. The integers that are divisible by 2 are the even integers, and the integers that are not divisible by 2 are the odd integers. There are a number of elementary divisibility properties, some of which we list in the following proposition.

Proposition 1.4: Let $a, b, c \in Z$ be integers. (a) If $a \mid b$ and $b \mid c$, then $a \mid c$. (b) If $a \mid b$ and $b \mid a$, then $a = \pm b$. (c) If $a \mid b$ and $a \mid c$, then $a \mid (b + c)$ and $a \mid (b - c)$.

1.5. Definition. A common divisor of two integers a and b is a positive integer d that divides both of them. The greatest common divisor of a and b is, as its name suggests, the largest positive integer d such that $d \mid a$ and $d \mid b$. The greatest common divisor of a and b is denoted $\gcd(a, b)$. If there is no possibility of confusion, it is also sometimes denoted by (a, b) . (If a and b are both 0, then $\gcd(a, b)$ is not defined.) It is a curious fact that a concept as simple as the greatest common divisor has many applications. We'll soon see that there is a fast and efficient method to compute the greatest common divisor of any two integers, a fact that has powerful and far-reaching consequences.

Example 1.5: The greatest common divisor of 12 and 18 is 6, since $6 \mid 12$ and $6 \mid 18$ and there is no larger number with this property. Similarly, $\gcd(748, 2024) = 44$. One way to check that this is correct is to make lists of all of the positive divisors of 748 and of 2024. Divisors of $748 = \{1, 2, 4, 11, 17, 22, 34, 44, 68, 187, 374, 748\}$, Divisors of $2024 = \{1, 2, 4, 8, 11, 22, 23, 44, 46, 88, 92, 184, 253, 506, 1012, 2024\}$. Examining the two lists, we see that the largest common entry is 44. Even from this small example, it is clear that this is not a very efficient method. If we ever need to compute greatest common divisors of large numbers, we will have to find a more efficient approach.

The key to an efficient algorithm for computing greatest common divisors is division with remainder,

which is simply the method of “long division” that you learned in elementary school. Thus if a and b are positive integers and if you attempt to divide a by b , you will get a quotient q and a remainder r , where the remainder r is smaller than b . For example,

$13 \text{ R } 9 \text{ 17 }) \text{ 230 } 17 \text{ 60 } 51 \text{ 9 } \text{ so } 230 \text{ divided by } 17 \text{ gives a quotient of } 13 \text{ with a remainder of } 9.$ What does this last statement really mean? It means that 230 can be written as $230 = 17 \cdot 13 + 9$, where the remainder 9 is strictly smaller than the divisor 17 .

Definition: (Division Algorithm) Let a and b be positive integers. Then a divided by b has quotient q and remainder r means that $a = b \cdot q + r$ with $0 \leq r < b$. Then the same reasoning shows that

$\text{gcd}(b,r) = \text{gcd}(r,r \text{ quot })$. Continuing this process, the remainders become smaller and smaller, until eventually we get a remainder of 0 , at which point the final value $\text{gcd}(s, 0) = s$ is equal to the gcd of a and b . We illustrate with an example and then describe the general method, which goes by the name Euclidean algorithm. 1.2. Divisibility and greatest common divisors Example 1.6. We compute $\text{gcd}(2024, 748)$ using the Euclidean algorithm, which is nothing more than repeated division with remainder. Notice how the quotient and remainder on each line become the new a and b on the subsequent line: $2024 = 748 \cdot 2 + 528$ $748 = 528 \cdot 1 + 220$ $528 = 220 \cdot 2 + 88$ $220 = 88 \cdot 2 + 44 \leftarrow \text{gcd} = 44$ $88 = 44 \cdot 2 + 0$

Theorem 1.6 (The Euclidean Algorithm):

Let a and b be positive integers with $a \geq b$. The following algorithm computes $\text{gcd}(a,b)$ in a finite number of steps.

- (1) Let $r_0 = a$ and $r_1 = b$.
- (2) Set $i = 1$.
- (3) Divide r_{i-1} by r_i to get a quotient q_i and remainder r_{i+1} , $r_{i-1} = r_i \cdot q_i + r_{i+1}$ with $0 \leq r_{i+1} < r_i$.
- (4) If the remainder $r_{i+1} = 0$, then $r_i = \text{gcd}(a,b)$ and the algorithm terminates.
- (5) Otherwise, $r_{i+1} > 0$, so set $i = i + 1$ and go to Step 3. The division step (Step 3) is executed at most $2\log_2(b)+1$ times.

Proof. The Euclidean algorithm consists of a sequence of divisions with remainder as illustrated in Figure 1.2 (remember that we set $r_0 = a$ and $r_1 = b$). $a = b \cdot q_1 + r_2$ with $0 \leq r_2 < b$, $b = r_2 \cdot q_2 + r_3$ with $0 \leq r_3 < r_2$, $r_2 = r_3 \cdot q_3 + r_4$ with $0 \leq r_4 < r_3$, $r_3 = r_4 \cdot q_4 + r_5$ with $0 \leq r_5 < r_4$, $r_{t-2} = r_{t-1} \cdot q_{t-1} + r_t$ with $0 \leq r_t < r_{t-1}$, $r_{t-1} = r_t \cdot q_t$ Then $r_t = \text{gcd}(a,b)$. Figure 1.2: The Euclidean algorithm step by step The r_i values are strictly decreasing, and as soon as they reach zero the algorithm terminates, which proves that the algorithm does finish in a finite Number of steps. Further, at each iteration of Step 3 we have an equation of the form $r_{i-1} = r_i \cdot q_i + r_{i+1}$. This equation implies that any common divisor of r_{i-1} and r_i is also a divisor of r_{i+1} , and similarly it implies that any common divisor of r_i and r_{i+1} is also a divisor of r_{i-1} .

Hence $\text{gcd}(r_{i-1},r_i) = \text{gcd}(r_i,r_{i+1})$ for all $i = 1, 2, 3, \dots$. (1.2) However, as noted above, we eventually get to an r_i that is zero, say $r_{t+1} = 0$. Then $r_{t-1} = r_t \cdot q_t$, so $\text{gcd}(r_{t-1},r_t) = \text{gcd}(r_t \cdot q_t,r_t) = r_t$. But equation (1.2) says that this is equal to $\text{gcd}(r_0,r_1)$, i.e., to $\text{gcd}(a,b)$, which completes the proof that the last nonzero remainder in the Euclidean algorithm is equal to the greatest common divisor of a and b . It remains to estimate the efficiency of the algorithm. We noted above that since the r_i values are strictly decreasing, the algorithm terminates, and indeed since $r_1 = b$, it certainly terminates in at most b steps. However, this upper bound is far from the truth. We claim that after every two iterations of Step 3, the value of r_i is at least cut in half. In other words: Claim: $r_{i+2} < \frac{1}{2} r_i$ for all $i = 0, 1, 2, \dots$. We prove the claim by considering two cases. Case I: $r_{i+1} \leq \frac{1}{2} r_i$ We know that the r_i values are strictly decreasing, so $r_{i+2} < r_{i+1} \leq \frac{1}{2} r_i$. Case II: $r_{i+1} > \frac{1}{2} r_i$ Consider what happens when we divide r_i by r_{i+1} . The value of r_{i+1} is so large that we get $r_i = r_{i+1} \cdot 1 + r_{i+2}$ with $r_{i+2} = r_i - r_{i+1} < r_i - \frac{1}{2} r_i = \frac{1}{2} r_i$. We have now proven our claim that $r_{i+2} < \frac{1}{2} r_i$ for all i . Using this inequality repeatedly, we find that $r_{2k+1} < \frac{1}{2} r_{2k-1} < \frac{1}{4} r_{2k-3} < \frac{1}{8} r_{2k-5} < \frac{1}{16} r_{2k-7} < \dots < \frac{1}{2^k} r_1 = \frac{1}{2^k} b$. Hence if $2^k \geq b$, then $r_{2k+1} < 1$, which forces r_{2k+1} to equal 0 and the algorithm to terminate. In terms of Figure 1.2, the value of r_{t+1} is 0 , so we 1.2. Divisibility and greatest common divisors have $t + 1 \leq 2k + 1$, and thus $t \leq 2k$. Further, there are exactly t divisions performed in Figure 1.2, so the Euclidean algorithm terminates in at most $2k$ iterations. Choose the smallest such k , so $2^k \geq b > 2^{k-1}$. Then # of iterations $\leq 2k = 2(k - 1) + 2 < 2\log_2(b)+2$, which completes the proof of Theorem 1.7. Remark : We proved that the Euclidean algorithm applied to a and b with $a \geq b$ requires no more than $2\log_2(b) + 1$ iterations to compute $\text{gcd}(a,b)$. This estimate can be somewhat improved. It has been proven that the Euclidean algorithm takes no more than $1.45\log_2(b)+1.68$ iterations, and that the average number of iterations for randomly chosen a and b is approximately $0.85\log_2(b)+0.14$. Remark 1.8: One way to compute quotients and remainders is by long division, You can speed up the process using a simple calculator. The first step is to divide a by b on your calculator, which will give a real number. Throw away the part after the decimal point to get the quotient q . Then the remainder r can be computed as $r = a - b \cdot q$. For example, let $a = 2387187$ and $b = 27573$. Then $a/b \approx 86.57697748$, so $q = 86$ and $r = a - b \cdot q = 2387187 - 27573 \cdot 86 = 15909$. If you need just the remainder, you can instead take the decimal part (also sometimes called the fractional part) of a/b and multiply it by b . Continuing with our example, the decimal part of $a/b \approx 86.57697748$ is 0.57697748 , and multiplying by $b = 27573$ gives $27573 \cdot 0.57697748 = 15909.00005604$. Rounding this off gives $r = 15909$.

After performing the Euclidean algorithm on two numbers, we can work our way back up the process to obtain an extremely interesting formula. Before giving the general result, we illustrate with an example.

Example 1.9: Recall that in Example 1.6 we used the Euclidean algorithm to compute $\gcd(2024, 748)$ as follows: $2024 = 748 \cdot 2 + 528$ $748 = 528 \cdot 1 + 220$ $528 = 220 \cdot 2 + 88$ $220 = 88 \cdot 2 + 44$ $\leftarrow \gcd = 44$ $88 = 44 \cdot 2 + 0$ $16 \cdot 1$. We let $a = 2024$ and $b = 748$, so the first line says that $528 = a - 2b$.

We substitute this into the second line to get $b = (a - 2b) \cdot 1 + 220$, so $220 = -a + 3b$. We next substitute the expressions $528 = a - 2b$ and $220 = -a + 3b$ into the third line to get $a - 2b = (-a + 3b) \cdot 2 + 88$, so $88 = 3a - 8b$. Finally, we substitute the expressions $220 = -a + 3b$ and $88 = 3a - 8b$ into the penultimate line to get $-a + 3b = (3a - 8b) \cdot 2 + 44$, so $44 = -7a + 19b$. In other words, $-7 \cdot 2024 + 19 \cdot 748 = 44 = \gcd(2024, 748)$, so we have found a way to write $\gcd(a,b)$ as a linear combination of a and b using integer coefficients. In general, it is always possible to write $\gcd(a,b)$ as an integer linear combination of a and b , a simple sounding result with many important consequences.

Theorem 1.10 (Extended Euclidean Algorithm): Let a and b be positive integers. Then the equation $au + bv = \gcd(a,b)$ always has a solution in integers u and v . For an efficient algorithm to find a solution.) If (u_0, v_0) is any one solution, then every solution has the form $u = u_0 + b \cdot k / \gcd(a,b)$ and $v = v_0 - a \cdot k / \gcd(a,b)$ for some $k \in \mathbb{Z}$.

Proof. solve the first line for $r_2 = a - b \cdot q_1$ and substitute it into the second line to get $b = (a - b \cdot q_1) \cdot q_2 + r_3$, so $r_3 = -a \cdot q_2 + b \cdot (1 + q_1q_2)$. Next substitute the expressions for r_2 and r_3 into the third line to get $a - b \cdot q_1 = -a \cdot q_2 + b \cdot (1 + q_1q_2) \cdot q_3 + r_4$. 1.2. Divisibility and greatest common divisors After rearranging the terms, this gives $r_4 = a \cdot (1 + q_2q_3) - b \cdot (q_1 + q_3 + q_1q_2q_3)$. The key point is that $r_4 = a \cdot u + b \cdot v$, where u and v are integers. It does not matter that the expressions for u and v in terms of q_1, q_2, q_3 are rather messy. Continuing in this fashion, at each stage we find that r_i is the sum of an integer multiple of a and an integer multiple of b . Eventually, we get to $r_t = a \cdot u + b \cdot v$ for some integers u and v . But $r_t = \gcd(a,b)$, which completes the proof of the first part of the theorem. We leave the second part as especially important case of the extended Euclidean algorithm arises when the greatest common divisor of a and b is 1. In this case we give a and b a special name.

Definition: Let a and b be integers. We say that a and b are relatively prime if $\gcd(a,b) = 1$.

More generally, any equation $Au + Bv = \gcd(A,B)$ can be reduced to the case of relatively prime numbers by dividing both sides by $\gcd(A,B)$. Thus $A \gcd(A,B) u + B \gcd(A,B) v = 1$,

2.1 Modular arithmetic: Definition. Let $m \geq 1$ be an integer. We say that the integers a and b are congruent modulo m if their difference $a - b$ is divisible by m . We write $a \equiv b \pmod{m}$ to indicate that a and b are congruent modulo m . The number m is called the modulus. Our clock examples may be written as congruences using the modulus $m = 12$: $6 + 9 = 15 \equiv 3 \pmod{12}$ and $2 - 3 = -1 \equiv 11 \pmod{12}$. Example 1.12. We have $17 \equiv 7 \pmod{5}$, since 5 divides $10 = 17 - 7$. On the other hand, $19 \equiv 6 \pmod{11}$, since 11 does not divide $13 = 19 - 6$. Notice that the numbers satisfying $a \equiv 0 \pmod{m}$ are the numbers that are divisible by m , i.e., the multiples of m . The reason that congruence notation is so useful is that congruences behave much like equalities, as the following proposition indicates.

Proposition 2.12: Let $m \geq 1$ be an integer. (a) If $a_1 \equiv a_2 \pmod{m}$ and $b_1 \equiv b_2 \pmod{m}$, then $a_1 \pm b_1 \equiv a_2 \pm b_2 \pmod{m}$ and $a_1 \cdot b_1 \equiv a_2 \cdot b_2 \pmod{m}$. (b) Let a be an integer. Then $a \cdot b \equiv 1 \pmod{m}$ for some integer b if and only if $\gcd(a,m)=1$. If such an integer b exists, then we say that b is the (multiplicative) inverse of a modulo m . (We say "the" inverse, rather than "an" inverse, because any two inverses are congruent modulo m .)

Suppose first that $\gcd(a,m) = 1$. Then Theorem 2.11 tells us that we can find integers u and v satisfying $au + mv = 1$. This means that $au - 1 = -mv$ is divisible by m , so by definition, $au \equiv 1 \pmod{m}$. In other words, we can take $b = u$. For the other direction, suppose that a has an inverse modulo m , say $a \cdot b \equiv 1 \pmod{m}$. This means that $ab - 1 = cm$ for some integer c . It follows that $\gcd(a,m)$ divides $ab - cm = 1$, so $\gcd(a,m) = 1$. This completes the proof that a has an inverse modulo m if and only if $\gcd(a,m) = 1$.

Proposition 2.13 says that if $\gcd(a,m) = 1$, then there exists an inverse b of a modulo m . This has the curious consequence that the fraction $b^{-1} = 1/b$ then has a meaningful interpretation in the world of integers modulo m .

Modular arithmetic Example 2.14. We take $m = 5$ and $a = 2$. Clearly $\gcd(2, 5) = 1$, so there exists an inverse to 2 modulo 5. The inverse of 2 modulo 5 is 3, since $2 \cdot 3 \equiv 1 \pmod{5}$, so $2^{-1} \equiv 3 \pmod{5}$. Similarly $\gcd(4, 15) = 1$ so 4^{-1} exists modulo 15. In fact $4 \cdot 4 \equiv 1 \pmod{15}$ so 4 is its own inverse modulo 15. We can even work with fractions a/d modulo m as long as the denominator is relatively prime to m .

For example, we can compute $5/7$ modulo 11 by first observing that $7 \cdot 8 \equiv 1 \pmod{11}$, so $7^{-1} \equiv 8 \pmod{11}$. Then $5/7 = 5 \cdot 7^{-1} \equiv 5 \cdot 8 \equiv 40 \equiv 7 \pmod{11}$.

Remark 2.15. In the preceding examples it was easy to find inverses modulo m by trial and error. However, when m is large, it is more challenging to compute a^{-1} modulo m . Note that we showed that inverses exist by using the extended Euclidean algorithm (Theorem 1.10). In order to actually compute the u

and v that appear in the equation $au + mv = \gcd(a,m)$, we can apply the Euclidean algorithm directly as we did in Example 1.9, or we can use the algorithm given in Exercise 1.11. In any case, since the Euclidean algorithm takes only $2\log_2(b) + 3$ iterations to compute $\gcd(a,b)$, it takes only a small multiple of $\log_2(m)$ steps to compute a^{-1} modulo m . We now continue our development of the theory of modular arithmetic.

Conclusion: A conclusion section is not required. Although a conclusion may review the main points of the paper, do not replicate the abstract as the

conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions.

Appendix: Appendixes, if needed, appear before the acknowledgment.

Acknowledgment: The preferred spelling of the word "acknowledgment" in American English is without an "e" after the "g." Use the singular heading even if you have many acknowledgments. Avoid expressions such as "One of us (S.B.A.) would like to thank" Instead, write "F. A. Author thanks" Sponsor and financial support

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